

INTERNATIONAL CONFERENCE ON TECHNOLOGY, EDUCATION, AND SOCIAL SCIENCE (ICTESS) 2020

***GLOBAL SECURITY AND GLOBAL
COOPERATION IN A CHANGING WORLD***

UNIVERSITAS SLAMET RIYADI (UNISRI)

December 10, 2020

RELEVANT AND RESPONSIVE EDUCATION IN THE GLOBAL AGE

UNIVERSITY OF PERPETUAL HELP SYSTEM DALTA

REPUBLIC OF THE PHILIPPINES

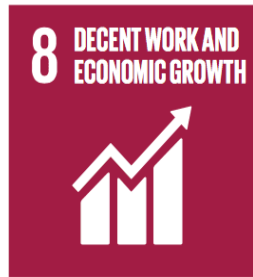
December 10, 2020

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UNIVERSITY OF PERPETUAL HELP
Calamba Campus

SUSTAINABLE DEVELOPMENT GOALS (2030 AGENDA)



ACCESSIBLE, RELEVANT AND SUSTAINABLE EDUCATION

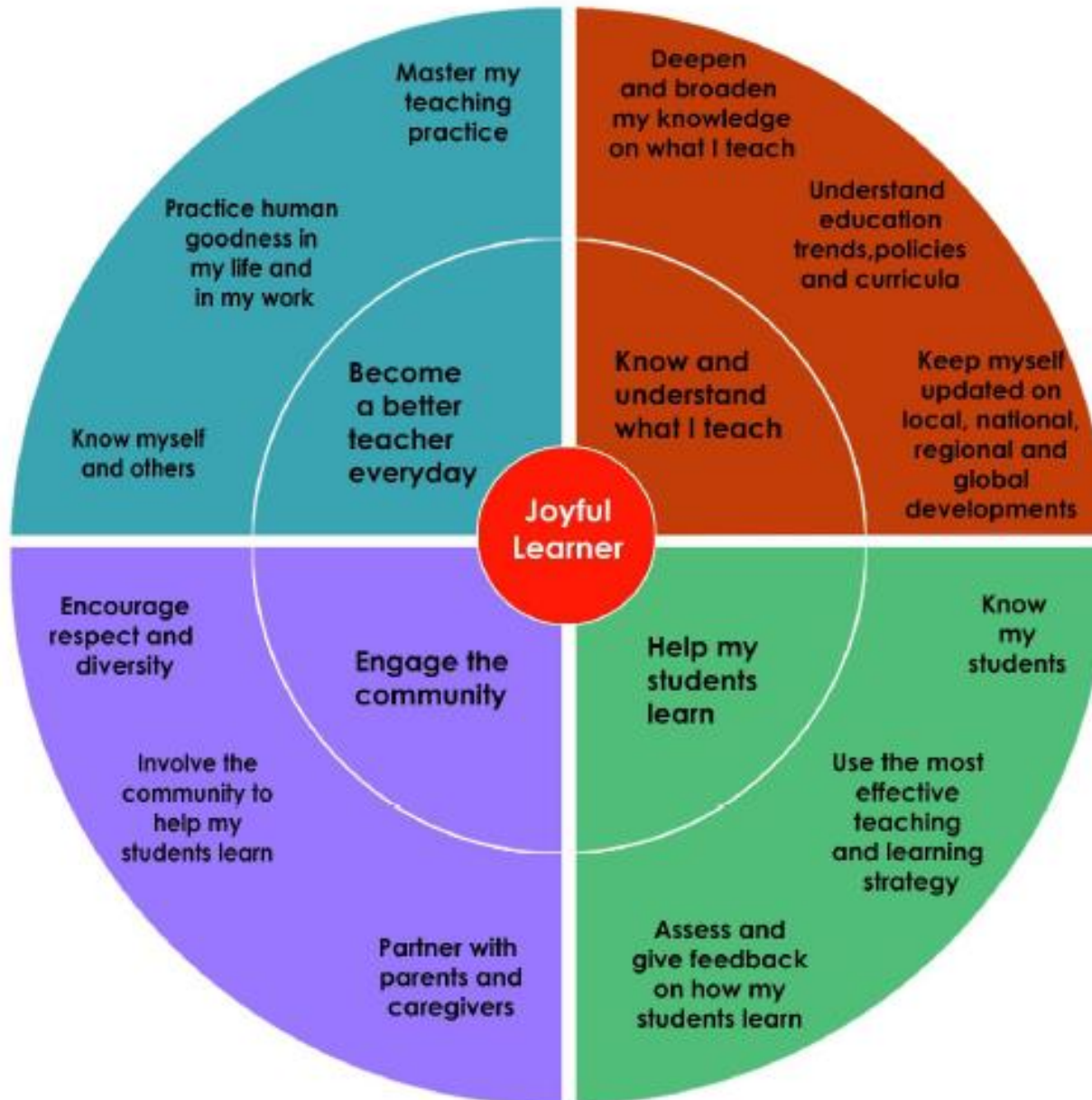


ASEAN
A FUTURE COMMUNITY
OF GREAT OPPORTUNITIES

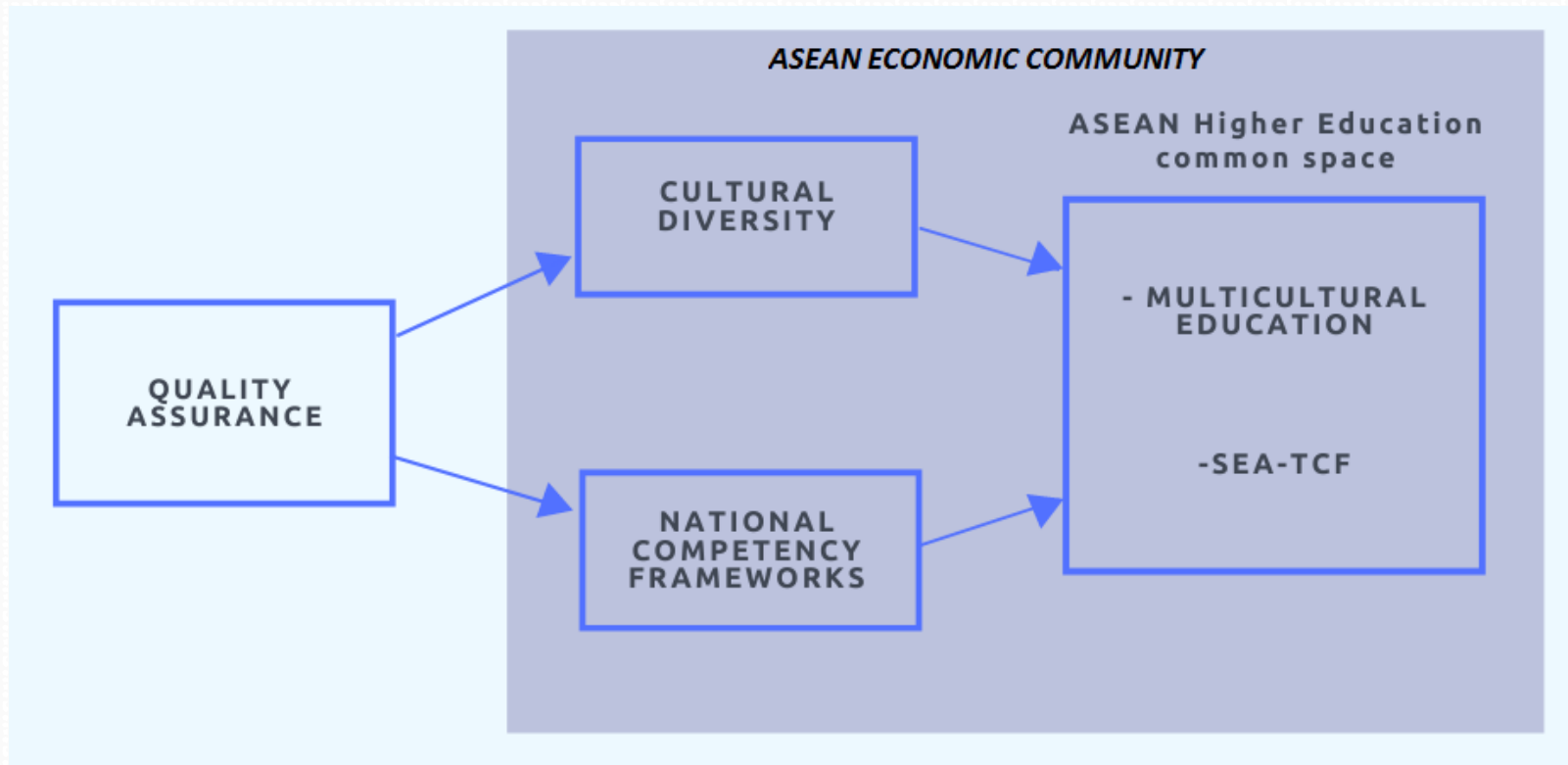


COMPETENCY FRAMEWORK *for* TEACHERS

Southeast Asia



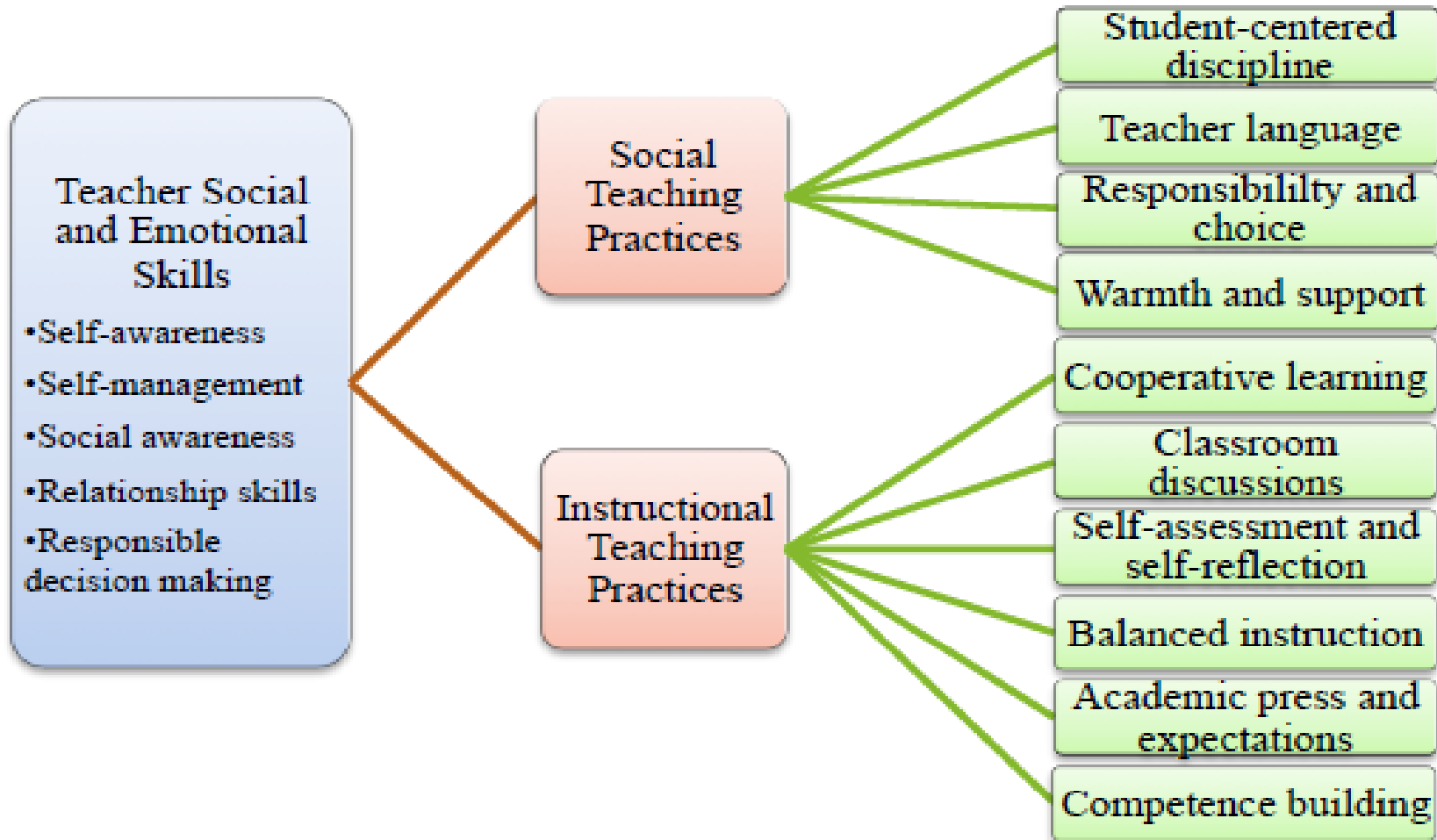
SUSTAINED QUALITY ASSURANCE: FUTURE-PROOFING THE TEACHERS FOR AN ASEAN HIGHER EDUCATION COMMON SPACE



A **Vulnerable** Society during Pandemic: **RESILIENCE IN EDUCATION**

- **EDUCATION**: Students, Parents and Faculty
- **CRIME**: Rate still increased (approx. 5%) despite quarantine measures (in Ph)
- **MENTAL HEALTH**: Spike of Mental Health Cases Reported (NCMH)
- **TECHNOLOGY and COMMUNICATION**: Ethical Concerns and Miscommunication
- **SOCIAL MEDIA**: FOMO, Negative Vibes and Social Life





SEL SKILLS AND TEACHING

ASSESSING RELEVANCE AND RESPONSIVENESS OF EDUCATION IN GLOBAL AGE

- **MULTICUTURAL EDUCATION**
- **SEA-TCF**
- **QUALITY OF SERVICES during PANDEMIC**
- **SEL TEACHING**

MULTICULTURAL EDUCATION

Indicators	Mean	Interpretation	Rank
<ul style="list-style-type: none"> The school ensured that all students have equitable opportunities to learn. 	3.46	Observed	1
<ul style="list-style-type: none"> The school provided all students with opportunities to participate in extra- and co-curricular activities that develop knowledge, skills, and attitudes that increase academic achievement 	3.45	Observed	2
<ul style="list-style-type: none"> The school ensured that students learn about stereotyping. 	3.11	Observed	18
<ul style="list-style-type: none"> The teachers provide classroom activities for students to interact with students from other racial, ethnic, cultural, and language groups. 	3.09	Observed	19
observance of multicultural education	3.29	Observed	

SEA-TCF

Indicators	Mean	Interpretation	Rank
• Master my subject content	2.57	High	31
• Use research-based knowledge	2.59	High	30
• Nurture my relationships with care and respect	3.12	High	2
• Be kind and compassionate	3.22	High	1
Over-all Assessment	2.88	High	



QUALITY OF EDUCATION

Item Statements	Mean	Interpretation	Rank
Virtual Faculty	3.06	Good	9
Online Instruction	3.45	Good	2
Simulated/Virtual Laboratories	3.23	Good	7
Research	3.32	Good	6
Virtual Library (learning resource center)	3.19	Good	8
Online/ Student e-Services (SPS)	3.38	Good	4
Virtual Facilities and Learning Management Systems	3.37	Good	5
Philosophy and Objectives	3.43	Good	3
Virtual Administrators	3.46	Good	1
Over-all Mean	3.32	Good	



SEL TEACHING	Mean	Interpretation
Student-Centered Discipline	3.67	Implemented well
Teacher Language	3.80	Implemented well
Responsibility and Choice	3.69	Implemented well
Warmth and Support	3.71	Implemented well
SOCIAL INTERACTION	3.72	Implemented well
Cooperative Learning	3.72	Implemented well
Classroom Discussions	3.71	Implemented well
Self-Assessment and Self-Reflection	3.72	Implemented well
Balanced Instruction	3.67	Implemented well
INSTRUCTIONAL INTERACTION	3.70	Implemented Well



CORRELATION BET. QUALITY OF e-SERVICES AND SEL TEACHING

- P-VALUE < .05
- R-VALUE= .40-.60
- POSITIVE-STRONG



TAKE AWAYS

- ...more classroom activities for students to **interact with students** from other groups. Include the issue of **stereotyping**.
- Focus towards **mastery of content and use of research-based knowledge** in their instruction.



- **Resilient learners** through **responsive** and **relevant** educational services of towards excellence.
- Infuse **SEL** into the **e-services**



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Note: references available upon request

THANK YOU!