

Students' Internship Experiences

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Introduction

- The Ministry of Education encourages domestic colleges and universities to send students to study abroad or foreign professional internship subsidies.

Purpose

- The Ministry of Education (hereinafter referred to as the MOE) encourages domestic public and private colleges and universities to select and send outstanding students to go overseas for training or internships in enterprises and institutions to fully expand the participation of young domestic students in international exchanges and cooperation activities

Scholarly Exchange Program

- Four types of subsidies are introduced as follows:
- Select and send outstanding students to foreign colleges and universities to study
- Select and send outstanding students with low income to foreign colleges and universities to study

Realizing a dream through overseas internship program

- Using international cooperation program channels to select and send students to foreign companies and institutions in foreign countries for work
- Schools are recommended to arrange their own internship institutions and planning internship areas.
- Enrich internship courses through integration of learning and work
- Select and send students to companies and institutions in south-east Asia countries for internships

Outcome

Students will have a better understanding of the lifestyle and background of each country's culture, which will help deepen the relationship and cooperation with each country in the future

Scholarly Exchange Program

- Select and send outstanding students to foreign colleges and universities to study
- The subsidy period is limited to one semester (quarter) or one academic year. The MOE subsidizes each person from NT\$50,000 to 300,000
- The amount of subsidy may be adjusted according to the budget of the MOE.
- The actual amount of subsidy per person is decided by the recommended school, which may include an international round-trip economy class ticket and foreign tuition and living expenses.

Scholarly Exchange Program-for low income students

- Select and send outstanding students with low income to foreign colleges and universities to study
- The subsidy period is limited to one semester (quarter) or one academic year. The MOE subsidizes each person from NT\$50,000 to 300,000
- The amount of subsidy may be adjusted according to the budget of the MOE.
- The actual amount of subsidy per person is decided by the recommended school, which may include an international round-trip economy class ticket and foreign tuition and living expenses.

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- Students should work at the institution for at least 30 consecutive days (not including the round-trip transportation time),
- The maximum subsidizing period is limited to one academic year. However, those who are going to Indonesia for internship should at least 25 days (not including transportation time for the round trip).

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- The actual amount of subsidy will be determined by the recommended school
- The subsidy of each person should include at least one international round-trip ticket.
- It may also include living expenses and the subsidy for the teacher-limited to one teacher.
- The teacher can have living expenses for less than 15 days for visiting the students

Students' reflection

- Some overseas internships are working in theme parks.

The work routine includes

- Greets guests with a smile,
- receives orders, processes payments, and
- responds appropriately to customer issues

Students' reflection

- Operates cash register, and
- uses value-added suggestive-selling techniques to generate additional sales opportunities
- Verifies the accuracy of guests' orders

Students' reflection

- Prepares and packages food and drink products
- Cleans kitchen area, counters, food preparation areas, and utensils
- Cleans dining room, restrooms and exterior grounds
- Maintains health and safety standards in work areas
- Unloads and stocks inventory items as needed
- Performs duties at multiple workstations

Students' reflection

- Prompt and regular attendance on assigned shifts
- Works to resolve issues that may arise in the restaurant
- Learns team effectiveness skills; works with others to achieve team goals
- Responds to guests' needs in a professional and polite manner
- Communicates in a positive manner with customers, peers, and managers

Students' reflection

- They learn to be team players and work well with their team including being engaged and displaying pleasant and enthusiastic attitude.
They learn to serve Hot and Fresh Food in a Clean and Safe environment in a Friendly and Fast manner.
The also learn to follow the site specific procedures for offering consistent and quality customer experiences.

Students' reflection

- Although the job is similar to the restaurant job in Taiwan, it is often a great challenge to communicate in the foreign language, English.
- In Taiwan, most students might feel that their conversational skill in English was quite good, but when they went abroad, they not only had to get along with people from English-speaking countries, but also had to communicate with people who spoke other mother tongue as well.
- Colleague interaction became a big challenge at work. Students need to be able to ask questions, express their opinions, and understand the concepts they want to convey.

Students' reflection

- Classmates made considerable progress in their language communication and became more confident in their English skills. They are not afraid to express themselves in English and are more able to communicate cross-culturally with people of different backgrounds.

Students' reflection

- Students made considerable progress in communication and became more confident in their English skills. They are not afraid to express themselves in English any more and are more able to communicate cross-culturally with people of different backgrounds.

Students' reflection

- There are also some students who go to Vietnam for an internship. In Vietnam, they may go to a shoe factory for an internship. For many students, this is their first time flying abroad. The first time they live abroad, the first time they have the chance to see how a company operates.
- They feel that they have learned some professional knowledge of making shoes.

Students' reflection

- In the beginning, it seems hard to get along with the Vietnamese. After the students learn to really make a pair of shoes through the guidance of the Vietnamese, they gradually make sincere communication.
- They also admire the tactical skills the Vietnamese have.

Students' reflection

- For example, when they are in a company meeting, they can feel that if each department of a department is Closely interlocked. If a department delays the work, the subsequent operations will also lag behind, which will affect the final shipment.

Conclusion

- After completing the internship, students had a positive attitude towards the internship experience and valued the experience very much. Whether it was about learning interpersonal communication skills or professional knowledge, the internship had a great impact on the students' learning.
- Of course, there are many students who find that they are not suitable for the industry after the internship, but this is what makes the internship experience so valuable, as it allows students to find an area of work that does not suit them within a short period of time.

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Conclusion

- Of course, there are many students who find that they are not suitable for the industry they went after the internship, but this is what makes the internship experience so valuable, as it allows students to find an area of work that does not suit them within a short period of time.