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### GLOBALIZATION EFFECT ON PANCASILA VALUES APPLICATION AMONG MILLENNIAL GENERATION

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#### ABSTRACT

Pancasila is taken from the noble values that exist and are well-grown in the life of Indonesian society. It shows that the position of Pancasila itself is the source of all sources of law. This research aims to find out the effect of Pancasila values on the attitudes of the younger generations attitude in this era. Whether the changing period can cause the understanding of Pancasila values has changed during the current development, and it affecting the millennial lifestyle and attitude. This study uses a literature review method by collecting and analyzing articles related to the effect of understanding the values of Pancasila on the millennial generation. The article criteria that will be used are articles published in the year 2019-2021. Based on the article that has been collected, it is found that a person's understanding of the values of Pancasila dramatically affects the way a person behaves. The more a person understands the values contained in Pancasila, the attitudes and lifestyle shown reflect the good Indonesian culture as taught by ancestors and religion. On the other hand, if the understanding is lacking, someone will tend to be more open to habits from foreign cultures that do not match our ancestors' teachings.

**Keywords:** *Lifestyle, the millennial generation, Pancasila, understanding, attitudes*

## **INTRODUCTION**

As the foundation of the state foundation, Pancasila was put by the nation's founders as the most crucial part of forming the Indonesian state. Therefore, Pancasila itself has the most vital position in shaping the nation's character (1). Based on the way of life that Indonesia has in society, there are cultural principles it has. In each Pancasila principle, there are societal values that are the Indonesian nation's great work with philosophical reflections (According to Kaelan, 2000: 13 in (2)). Therefore, creating a country unifying tool that is commonly called is used as a source of value in life and becomes benchmarks regarding the actions and behavior of the Indonesian people (3).

However, with the development of the era, the understanding of Pancasila values and their practices began to fade in the community. This strengthens the possibility of Pancasila as the basis state and the source of all sources of law that its existence is increasingly dimming among the youth. Furthermore, the fact of globalization is due to the modernization of science and technology in various fields, which make the life of the world into a new global structure (4). This affects people's lives, in terms of thoughts, attitudes, and mentality.

Understanding the values of Pancasila dramatically affects the way a person behaves. In this era, there are many cultures from outside that quickly enter Indonesian people's lives, especially the millennial generation, which is a result of the rapid development of technology that makes it easy for information from outside to enter. This also causes the millennial generation to become interested in a foreign culture and forget a little about the critical points in Pancasila. Especially in this advanced era, imitating foreign cultures is a pride for the younger generation. This is because their

environment gives a good reaction when someone does a habit or style that is usually done by foreigners or from outside cultures. So that they are more interested in imitating culture from outside such as the way of dressing, the way of speaking, and also the language. The more someone is attracted to the outside culture, the more indirectly all things related to many external culture has not embedded with Pancasila values.

The foreign culture looks attractive and starts imitating everything from that country. The purpose of this research is to find out how much millennial attitude has influenced by the globalization era, and how they implement and practice the Pancasila values. For example, seeing how science and technology are growing and starting to show a few opposing sides can affect the millennial generation's thinking. In addition, and also to find out what factors make the practice of the values of Pancasila itself deteriorate or fade in the life of Indonesian society.

This research will later answer the authors question about whether the era of globalization really has a significant influence among the millennial generation regarding the values of Pancasila. What is the right solution so that the importance of Pancasila and citizenship remain the basis of all actions of the millennial generation even though other cultures have influenced them.

## **METHOD**

The method used in this research is by conducting a literature review method (11) so that an understanding of the millennial generation will be obtained about the values of Pancasila. With the technique used, especially in the literature study method, data collection was carried out by analyzing journal literature that discussed the topics raised (12)(13). The data analysis process from all ten articles was analyzed one by one through research topics raised from each

journal , then compiled by including the title, journal core, and study results from each journal published from 2019-2021 (13). So that there will be notes from various sources to support the researcher's hypothesis. In this study, the target subject is the millennial generation with Pancasila values as the research object. That this is done to find out how the millennial generation has practiced it. The data submitted are in the form of reports and journals that discuss the topics of Pancasila values.

## RESULTS

This literature review was conducted to determine the analysis of the globalization effect on the application of Pancasila values among the millennial generation. The collected literature was analyzed simultaneously. Ten kinds of literature discuss the study of the impact of globalization on the application of Pancasila values among the millennial generation. All journals are national journals that were searched on *Google Scholar* and *neliti.com*. This is done to analyze the core journals and study results from the ten journals presented.

No	Journal Author (Year) and Title	Journal Core	Result
1	Prasetyo D, Hastangka. (2020) “Upaya Meningkatkan Pemahaman Epistemologis Pancasila di Perguruan Tinggi”	Exploring and mapping students in understanding Pancasila.	Students are identified to explain and convey the meaning and understanding of Pancasila using their language by carrying out several literacy processes in several

2.	Kustoyo NEH, Zunariyah S. (2019) “PEMAKNAAN MAHASISWA TERHADAP SIMBOL PANCASILA SEBAGAI IDENTITAS BANGSA”	Practicing values and interpreting the meaning of the Pancasila symbol and responding to Pancasila to sense a nation's identity.	The identity of a nation that is reflected through students' attitude is a rational action in the values of tolerance, togetherness, and unity; instrumental reasonable value action; and practical action ( <i>effective action</i> ), which is based on the love of the country.
3.	Anggraini D, Fathari F, Anggara J. W, Ardi Al Amin M. D. (2020) “Pengamalan Nilai-Nilai Pancasila Bagi Generasi Milenial”	A shift in the application of Pancasila values.	The millennial generation must apply Pancasila values in everyday life so that they are in line and accordance with applicable norms.
4.	Asyari D, Dewi D. A. (2021) “Peran Pendidikan Kewarganegaraan bagi Generasi Milenial dalam Menanamkan Jiwa”	Citizenship Education in Inculcating the Spirit of Nationalism.	To increase the spirit of millennial generation nationalism, it is necessary to carry out character education through

			teaching civic education in schools and colleges.
5.	Persia T. M. U. (2019) "Menjadi anak muda selain Millennial mencintai Pancasila Dan juga mencintai produk dalam Negeri."	Loved Pancasila and domestic products.	The role of parents in educating children dramatically contributes to the application of local cultural values and Pancasila values for the millennial generation so that it can keep Indonesian culture sustainable.
6.	Karlina S, Nurfaridah WO, Lasambouw CM, Bandung PN, Kunci K. (2020) "Penerapan nilai-nilai pancasila di kalangan mahasiswa dalam melaksanakan kebijakan pemerintah dalam bidang pendidikan di era pandemi Covid-19"	The behavior of students towards the application of Pancasila values in online learning.	Online learning results in a lack of direct interaction and communication. About the application of Pancasila values, this condition is related to the third principle, namely the Unity of Indonesia. Direct social interaction can increase the feeling

			of unity and oneness because, with direct interaction, the sense of kinship, togetherness, and cooperation between students can be more intertwined.
7.	Harcici H. (2019) "Tetesan Kristalisasi Nilai-Nilai Pancasila Pada Taruna/I Stimart "Amni" Semarang Sebagai Generasi Muda Di Era Millennial"		To get a young generation who can be relied on and have high dedication, there must be cooperation between 3 branches (family, community, educational environment) that are harmonious, harmonious and balanced; this can give them a color of personality and soul wherever they are in their activities in the millennial era.

8.	Zaidan M. N. Z. (2020) “MEMBANGUN KESADARAN DAN KARAKTERISTIK BAGI GENERASI MILENIAL DALAM SISTEM PERTAHANAN NEGARA” (Building Awareness and Characteristics for Millennial Generation in the State Defense System)	Characteristics of the millennial generation.	The millennial generation did not directly experience the bitterness of the struggle to win and defend independence, so that there is a gap in understanding about state defense.
9.	Meynawati L, Dewi D. A. (2021) “Implementasi Nilai-Nilai Pancasila Bagi Generasi Millennial di dalam Kehidupan Sehari-hari”	Implementation of Pancasila values in everyday life.	Pancasila education in schools and colleges is critical. People, especially the millennial generation, can implement it into their daily lives and align with the prevailing norms.
10.	Humaidi H. (2019) “REVITALISASI PENDIDIKAN KEWARGANEGARAAN BAGI GENERASI MILENIAL”	Formation of citizens who understand and can exercise their rights and obligations to become Indonesian citizens in the 1945 Constitution	Citizenship education is still relevant in shaping the millennial generation to develop their potential and competence in advancing the life of

		n.	the nation and state within the framework of the Unitary State of the Republic of Indonesia.
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## DISCUSSION

There are several important points that must be discussed first before moving on to the results that have been found.

### A. Millennial Generation Behavior

In analyzing a problem, it would be nice to know the millennial generation first in their behavior or behavior. In terms of daily life, it is known that the millennial generation tends to choose cellphones compared to television. With the internet, it has a big share in everyday life. In addition, millennials like to find information from their own cellphones, so they are always up to date with what's happening lately.

Then, they stated that millennials must have social media. Many millennials communicate with others through cyberspace by sending messages online. In addition, in terms of transactions used, they generally do without cash. Due to its effectiveness, it only takes a short time and is more efficient. This can be found in daily activities such as e-money systems, to shopping through online applications.

In addition, millennials know more about technology than their parents. So they are rarely the ones who teach technology among parents. Lastly, millennials tend to be disloyal but can work independently. In general, they are not loyal to a job or company, but are more loyal to the brand. In addition to the characteristics described above, the millennial generation also has a more tolerant nature towards each other. This

is influenced by the increasingly rapid flow of globalization, where millennials can interact with humans from various parts of the world. Therefore, globalization makes the millennial generation more open to differences, so millennial young people should be able to use social media, especially for themselves, so as not to be negatively affected by the digital era.

#### B. Application of Pancasila Values

The Indonesian nation has made Pancasila the basis of the state and its view of life in regulating the life of the nation and state [8]. In this case, Pancasila is the articles that exist in the 1945 Constitution. Because Pancasila is a unity, its implementation cannot be separated because it is interrelated with one another[9]. This can be interpreted, in the first precept, namely divinity in the one and only God, as the basis for the implementation of the other five precepts. Not just an ordinary sentence, Pancasila which contains the five precepts has been formulated with the possibility of having very important content that should be followed by all Indonesian people. The first principle, Belief in One Supreme God, directs that the Indonesian nation is a religious society. Having good spiritual intelligence is highly expected for all people, Having good spiritual intelligence is highly expected for all people, including the millennial generation itself. So that it is expected to be able to deal with various problems wisely.

In the second precept, Just and Civilized Humanity. This refers to protection, be it assistance or support provided by the government in a fair manner. By having an obligation to comply with legal provisions and policies.

The third principle is the Indonesian Unity. In society, unity is highly respected so that it can increase the strength possessed by the community itself. So the attitude is mutual

cooperation, kinship and don't forget the sense of nationalism that exists in the chest of the Indonesian nation.

Next is the fourth precept, Democracy Led by Wisdom in Deliberation /Representation. In society, it takes leaders who love their people and do that. So having a fair government is very important because by having a just and right leader, the community will have meaningful support. Finally, the fifth principle, Social Justice for All Indonesian People. A fair attitude carried out between one individual towards another individual such as helping each other, respecting others, and appreciating actions that help for the common good (6).

#### C. Globalization Era

With the increasingly sophisticated technology obtained and the globalization that exists on earth, the values of Pancasila in the younger generation, especially the millennial generation, are fading. This is because the free access that is obtained by everyone in the internet is so free. Therefore, in the modernity of something, there are also negative things in its use, there is no guarantee of the internet. Especially, usually the younger generation is more aware of increasingly complex technology that cannot be easily understood by the older generation. This leads to misuse of technology. Which should be a positive point but for some reason it actually makes technology turn into a negative. The ease of accessing the internet makes the younger generation feel more attached to electronics such as cellphones, laptops, and others. This will also slowly make someone less sociable and more focused on the world of social media.

Based on research conducted, there are five factors influence the decline in the value of Pancasila (7), including (1) the factor of the strategic location of the Indonesian state; (2) the information globalization factor



that has a significant influence on and the decline in the value of Pancasila; (3) Civilization War, which includes three countries, namely China, West and Middle East; (4) Liberalism, Capitalism and Free Market teaching factors. In addition, the values obtained are usually deviate from what should affect hatred, individualism, LGBT-Q, and others; and (5) Neo-communism, which tended to overthrow the PKI.

In addition, in other studies, it was noted that some other factors and solutions contributed to the decline in Pancasila values in society, namely:

a. Educational attitudes that children have lacks in religious education. The role of everyone's religious education is significant. Not that having an excellent religious education often called as close minded person , but it also has a considerable affect on other factors such as attitudes. The attitude a person has on religious education is evident. So it is said that the public needs to be aware of this. Religious education is needed to guide the younger generation to behave like religious people. Many things are taught in a religion so that it can be used as a reason for the importance of religious education for young people.

b. Lack of Pancasila education that is obtained in the community. The public must be literate about today's very sophisticated technology. But they are 'less' literate about Pancasila education which society must learn. Therefore, memorizing the sentences in Pancasila and the content and meaning of each word conveyed must be implemented.

c. Moral coaching that teaches is less effective both at school, family and community. Therefore, it's fine from the small scope first to handle it as much as possible, namely from the family. Families who care about this can teach their children more than

words alone. The children must understand and implement it in everyday life.

d. The deviant Pancasila values. This is clear because Pancasila teaches to uphold God Almighty in living global life, being fair and civilized, united in differences, not putting yourself first, and being acceptable to others. There are parties who try to change the values of Pancasila. With the aim that Indonesia has values based on the teachings of a majority religion. Even though Indonesia is a country with a lot of diversity, if its values are changed with certain religious teachings, it will cause division.

e. Technology and the flow of globalization created millennials who lost themselves as Indonesians. Many young people who use social media create fake identities either from the use of inappropriate identities or the attitudes shown on social media are very different from attitudes in the real world. With the existence of social media makes people act with good things. They use technology and the internet without limits so that it has become their daily life and it is inevitable that life is side by side with them. With fair use, of course you will get benefits from it, but if it is misused, it will have a harmful impact. Also, with the amount of time that someone in cyberspace sacrifices, social attitudes decrease because they prefer to communicate without face to face.

f. People are less interested in civic education.

This is beyond doubt. Due to the lack of quality civic education in Indonesia, the interest in learning for the Indonesian people is reduced, one of which is civic education. People only memorize Pancasila but do not really understand the meanings contained in it. This is very unfortunate because with the decline in people's interest in learning about citizenship education, Indonesia's opportunity to become a developed country decreases.

So, there are several ways to instill the value of Pancasila to build the millennial generation in effort to defend the country (8). In this case, creating millennials requires theory and focuses on the activities that need to be done. With all the technological capabilities they have, they will later rule the world. Studying Pancasila and its content only in the classroom is less effective, they must have to practice right away. According to the data that has been collected, the internet with human life cannot be separated. There are more than 49.52% of internet users are aged 19-34 years (millennial generation).

In addition, millennials love languages. It is better if more young people who are being emulated by instilling Pancasila values, the better.

The noble values of Pancasila will not change from the past until now, but in its implementation it has begun to change (9) which is due to the very rapid advancement of technology in science and in line with the flow of globalization by implementing one of the Pancasila . Therefore, people will also be carried out in the implementation of the Pancasila value, which is a link between one value and another. Therefore, all community groups must be aware of the importance of the new civilized of Pancasila. So that in the future there will be a generation that has a high tolerance for ways of understanding the culture and customs of all regions.

## CONCLUSION

The future that will be created is in the millennial generation. So it takes a variety of supports in all factors to support them to develop to be given the opportunity and trust in the millennial generation to become more creative and innovative individuals. So that the future of the Indonesian nation can be created according to what is expected. This was proposed for the progress of the government and state. The era of

globalization that accompanies the present period encourages technology directly and indirectly in its application, so this generation can be said to have not experienced firsthand the bitterness of the previous people's struggles regarding the struggle to seize and defend the independence of the Indonesian nation. So that there is a gap regarding the understanding of state defense. Therefore, the hole that is owned by this millennial generation must be filled as cleverly as possible so that they understand the meaning of a real struggle. This can help the spirit of defending the country for generations to remain within the scope the Republic of Indonesia. As a young generation, it is hoped that they can continue the struggle of the previous heroes by loving the Indonesian homeland. Liking other cultures is perfectly allowed because it is the right of everyone. However, with the condition that they must prioritize the interests of their own nation over foreign cultures. Feeling proud of one's own nation is one way to strengthen love for the homeland.

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