

MORAL VALUE AND CHARACTER EDUCATION IN THE MOVIE “THE PEANUT BUTTER FALCON”.

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ABSTRAC

The study aims to analyze the moral value and character education in the movie “The Peanut Butter Falcon”. The researcher used a qualitative descriptive method. The data collected by researcher were watching the film, reading the script of film, and note taking record all data film. The researcher used the validity triangulation data and triangulation theory to check the validation. The result of the research showed there were eight moral value that could be found in “The Peanut Butter Falcon” movie such as honesty, bravery, confidence, peace, dependability, respect, friendship, and mercy. And for character education there were four character educational could be found in “The Peanut Butter Falcon” movie such as hardworking, kindness, loving goodness and responsibility.

Keywords: Moral Value, Character Education, The Peanut Butter Falcon

ABSTRAC

Penelitian ini bertujuan untuk menganalisis nilai moral dan pendidikan karakter dalam film “The Peanut Butter Falcon”. Peneliti menggunakan metode deskriptif kualitatif. Data yang dikumpulkan peneliti adalah dengan menonton film, membaca naskah, dan mencatat semua data di film. Peneliti menggunakan triangulasi data validitas dan triangulasi teori untuk mengecek validasinya. Hasil penelitian menunjukkan bahwa terdapat delapan nilai moral yang terdapat dalam film “The Peanut Butter Falcon” yaitu kejujuran, keberanian, percaya diri, kedamaian, ketergantungan, rasa hormat, persahabatan, dan belas kasihan. Dan untuk pendidikan karakter ada empat pendidikan karakter yang dapat ditemukan dalam film “The Peanut Butter Falcon” yaitu pekerja keras, kebaikan, cinta kebaikan dan tanggung jawab.

Kata Kunci: Nilai Moral, Pendidikan Karakter, The Peanut Butter Falcon.

INTRODUCTION

Moral value is positive or negative attitude in someone's personality that serves as a guide in social relationship. According to Linda and Eyre (1997: 40) moral values are the result of valuing process of comprehension implementing of God and humanity values in life. People in social relationship will judge someone personality or behavior if they have a good values. Adults, teenagers and children must all recognize moral value. Moral value are taught in moral education as certain acceptable, valuable, and cherished qualities that are worthwhile in developing a sound character. According to Osaat (2004: 24) in Ekpiwre (2008: 14) values as "things considers worthwhile, desirable, right and good and thus craved for and applied on a daily basis to enhance existence by the people". Values determine people's identity and cultural continuity. Moral values are essential values that determine individual's perception of morality and moral consciousness in society.

Character education is an effort in educating children to be able to make a wise decisions and practice them in everyday life so that they can make a positive contribution to their environment. According to Kevin & Karen (2009:5), character education is a deliberate effort to help understand human being, caring and core for ethical/moral values. Character education can be use to develop students with character, moral values are the most important part. Character education is closely related to moral values. According to Lickona (2013:64-65), two basic moral values that must be taught in schools are responsibility and respect. Helpfulness, compassion, honesty wisdom, fairness, tolerance, cooperation, courage, discipline, democratic are other example of moral values. Respectful and responsible attitude or completion of actions performed with respect and responsibility is formed from these values.

Movie or motion picture is new visual art that was created in the last 300 years. Movie is a sequence of photographs projected onto a screen sufficient rapidity as to create the illusion of montion continuity. According to Effendi (1986:239), in Dialectical literature and education journal (DLEJ) explain that "The Movie is defined as a cultural and artistic correction tool. Movie as a communication medium is a combination of various technologies such as photography and sound recording, fine arts, theater arts, literature, arts and architecture and music.

Movie is type of visual communication that the most popular in the world. movies can enrich life experiences, and also cover deeper aspect of life. Through movie, people can learn new ways of life and behavior. Like in "The Peanut Butter Falcon" movie which was directed by Tyler Nilson and Michael Schwartz which was released in 2019. This film tells the story of a boy who has down syndrome and dreams of becoming a professional wrestler like his idol. The main player in this film is Zak, a young man with down syndrome. Zak runs away from the nursing home where he lives to chase his dream of becoming a professional wrestler by attending the wrestling school The Salt Water Redneck. Through circumstances beyond their control Tyler, a small-time outlaw on the run, become Zak's

unlikely coach and ally. Together they wind through deltas, elude capture, drink whisky, find God, catch fish, and convince Eleanor, a kind home employee with a story of her own, to join them on their journey.

Based on the explanation above, the research entitled “Moral Value and Character Education in the Movie “The Peanut Butter Falcon” was conducted to find out :

- What are the moral values in the movie “The Peanut Butter Falcon” as reflected by the main character?
- What are the character education in the movie “The Peanut Butter Falcon” as reflected by the main character?

METHODS

The research was conducted at the Central Library of Slamet Riyadi University, Jl. Sumpah Pemuda No.18 Joglo, Surakarta. The researcher used descriptive qualitative research to analyze. According to Bodgan and Taylor (in Moleong 2007:3) qualitative research is a methodology that generate descriptive data in writing or spoken, as well as the behavior of those being observed. Creswell (1998:15) also stated that qualitative research is an investigation that explores a social or humanitarian problem. There were two data sources for the analysis, there were the movie and the script.

The researcher watching the movie several time, collecting data from article, read the script, taking notes, organizing the data, collecting and classifying the data of the film. The process of analyzing data using Miles and Huberman (1994:10) data source must be analyzed in four steps as well as the analysis of the data: 1) data collecting, 2) data reduction, 3) data display, and 4) conclusion drawing.

The researcher used data triangulation and triangulation theory to validity the data. According to Yin (2018:6) First, triangulation of data to test the credibility of the data by checking the data obtained from various sources. Second, observer triangulation is used by combining options of different researchers and evaluators. Third, triangulate theory by using various perspectives to interpret a data set. Fourth, methodological triangulation, which uses more than one method to study a problem.

RESULTS AND DISCUSSION

In this part, the answers of the stated problem were described by the researcher. The problem of this study was about moral value and character education in the movie “The Peanut Butter Falcon”.

- a. Moral Value in the movie “The Peanut Butter Falcon”

There are two types of value according to Linda & Eyre (1997:22).

- *Value of being*

Value of being with the development of quality or an attitude within our serves that determines how behave and how we treat of others.

- *Value of giving*

Value of giving is a value provided by a person to someone else. This value includes something which is not visible but valuable.

1. Moral Value in the Movie “The Peanut Butter Falcon”

Table 1

Value of Being : Honesty

The Character	The Dialogue	Duration
Zak	“ Yes, I swear to God. I have proof on the videotape. ”	00:24:54 – 00:25:00
	“I want you to know about me. I am a down syndrome person ”	00:27:37 – 00:27:51
Carl	“ Not just creative, it is genius. You know why? That’s an advertisement for what he wants to do with the rest of his life”	00:05:04 – 00:05:13

Table 2.

Value of Being : Bravery

The Character	The Dialogue	Duration
Tyler	“Yeah, we ain’t got many options. We can’t spend two days scraping through briar bushes and we can’t go back the way we came so we’re gonna swim it. You got any better ideas?”	00:35:38 – 00:35:47

	“I know you can’t swim, but you can float”	00:35:55 – 00:36:00
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Table 3.

Value of Being : Confidence

The Character	The Dialogue	Duration
Carl	“That’s it. And you will be the next badass”	00:04:15 – 00:04:20

Table 4.

Value of Being: Peace

The Character	The Dialogue	Duration
Tyler	“That don’t make you the bad guy. Good guys get left too Zak. It is not about an evil laugh or wearing black. It has to do with what’s in here. You got a good guy heart”	00:39:45 – 00:40:07
Zak	“ I love my family, and I hope that we will share it forever, for the rest of our life”	01:04:02 – 00:04:10

Table 5.

Value of Giving: Dependability

The Character	The Dialogue	Duration
Zak	“I want to see Salt Water Redneck, and I don’t want to go back.”	00:57:34 – 00:57:55

Table 6.

Value of Giving: Respect

The Character	The Dialogue	Duration
Zak	“I love Salt Water Redneck, and he is my hero and he is totally a badass. And he is the greatest person ever ”	00:04:03 – 00:04:13

Table 7.

Value of Giving: Friendship

The Character	The Dialogue	Duration
Zak	“Hey, can I come with you? Maybe we could be friends and buddies, bro dawgs and hang and chill. Have a good time. ”	00:21:47 – 00:22:05
	“ That is the greatest story to tell. Oh, C’mon ”	00: 37:38 – 00:37:47

Table 8.

Value of Giving: Mercy

The Character	The Dialogue	Duration
Eleanor	“ I wish I had a better option for you, Zak ”	00:05:26 – 00:05:40

b. Character Education in the Movie “The Peanut Butter Falcon”

As Lickona (1991:51) revealed there are seven essential character elements and the main things that must be instilled in students which include: 1) honesty, 2) compassion, 3) courage, 4) kindness, 5) self-control, 6) cooperation, and 7) diligence. And in this movie, the researcher only found 4 character education, they were:

2. Character Education in the movie “The Peanut Butter Falcon”

Table 9.

Hardworking

The Character	The Dialogue	Duration
Tyler	“Come on Zak. Push. Push. Push. Push. Push,”	00:43:15 – 00:43:25
	“ just because we’re on a raft don’t mean we gonna stop training, does it?”	00:59:20 – 00:59:37

Table 10.

Kindness

The Character	The Dialogue	Duration
Eleanor	“Hey, Zak. That is so sweet for you to give Rosemary your pudding”	00:01:48 – 00:02:00

Jasper	“ I’m donating the supplies from my junk yard for your pilgrimage, anything but that tin boat you can’t has it”	00:46:20 – 00:47:15
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Table 11.
Loving Goodness

The Character	The Dialogue	Duration
Jasper Jhon	“Today is the first day of the rest in your life. nothing can touch you now, under the grace of the Lord. Take care. Accept his blessing. Let all the wolves of your past be laid to rest”	00:48:18 – 00:48:40

Table 12.
Responsibility

The Character	The Dialogue	Duration
Tyler	“This is what’s going on. I made a promise to him, to get him to that wrestling school in Ayden. You	00:57:10 – 00:57:26

	understand? I gave my word and I ain't gonna back down on my word."	
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DISCUSSIONS

In this part, the researcher discussed about the result that have been analyzed from the movie. The result were about moral values and character education found in "The Peanut Butter Falcon" movie.

From the result of the study, it was found that there were eight moral values shown in "The Peanut Butter Falcon" movie. Those moral value was important and it could be applied in everyday life. There are twelve moral values by Linda & Eyre (1993:22) including: honesty, bravery, peace ability, confidence and potential, self-discipline and moderation, loyalty and dependability, respect, love and affection, sensitive and not selfish, kindness and friendliness, and justice and mercy. However, the researcher only found eight moral values, they were honesty, bravery, confidence and potential, peace, dependability, respect, friendship, and mercy. There were eight moral values that shown in "The Peanut Butter Falcon" movie such as: 1) honesty, 2) bravery, 3) confidence, 4) peace, 5) dependability, 6) respect, 7) friendship, and 8) mercy.

Then, the second result of this study, the researcher determined the character education value which could be learned from this movie which used the theory of Lickona (1991:72). The researcher limited the four points of character education values as follows: (1) hardworking, (2) kindness, (3) loving goodness, and (5) responsibility.

CONCLUSIONS

After analyzing the data of this research, the researcher conclude that there are eight moral value (based on Linda & Eyre, 1933:22). Thus eight moral values are 1) Honesty, honesty defines as attitude and behaviors that reflect the appropriateness of knowledge, words and action. In the movie "The Peanut Butter Falcon", the characters who showed the value of honesty were Zak and Carl. 2) Bravery, bravery is having a courage to doing some action that difficult but it is the right step. In the movie "The Peanut Butter Falcon", the characters who showed the value of bravery were Zak and Tyler. 3) Confidence and Potential, confidence is an attitude that a person has in his abilities, talents and potential possessed by himself and others. In the movie "The Peanut Butter Falcon", the characters who showed the value of confidence and potential was Carl. 4) Peace, peace is an attitude and behaviors that shows an atmosphere of peace, calm, safe and comfort in a community or society. In the movie "The Peanut Butter Falcon", the character who showed the value of peace were Tyler and Zak.

5) Dependability, Dependability is one of a person's inner part. In the movie "The Peanut Butter Falcon", the character who showed the value of dependability was Zak. 6) Respect, respect is to pay attention to another person's beliefs. It can be interpreted that respect is attitude for life, for parents, for elders, for idol and etc. In the movie "The Peanut Butter Falcon", the character who showed the value of respect was Zak. 7) Friendship, friendship is needed in society. Friendship is a relationship of mutual affection between people and want to engage with one another. In the movie "The Peanut Butter Falcon", the character who showed the value of friendship was Zak. 8) Mercy, mercy is statement of kindness or pity that gives relief to unfortunate people. In the movie "The Peanut Butter Falcon", the character who showed the value of mercy was Eleanor.

The researcher also found four character education values based on Lickona's theory (1991:72) in The Peanut Butter Falcon movie, they were, 1) Hardworking, hardworking is a behavior that shows serious efforts in order to handle and completing any task, problem, job as well as possible. In the movie "The Peanut Butter Falcon". The character who showed value of Hardworking was Tyler. 2) Kindness, kindness is being generous with others, the quality of being friendly, giving your time and talent to support those who are in need. In the movie "The Peanut Butter Falcon". The character who showed value of kindness were Zak and Jasper. 3) Loving goodness, loving goodness is a positive action taken by someone who prioritizing the lord. . In the movie "The Peanut Butter Falcon". The character who showed value of loving goodness was Jasper Jhon. 4) Responsibility, responsibility is the state of being the person who caused something to happen. In the movie "The Peanut Butter Falcon". The character who showed value of responsibility was Tyler.

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