

STUDENTS PERSPECTIVE TOWARD THE USE OF WHATSAPP APPLICATION ON WRITING SKILL

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Abstract

This research was aimed at described the students perspective toward the use of WhatsApp application in online learning class especially at teaching writing in the VIII B class students of SMP N 2 Kradenan in 2019/2020 Academic Year. This research was used a Descriptive Qualitative Research as a method. The research was the VIII-B students of SMP N 2 Keradenan in 2019/2020 academic year. In collecting the data, the researcher used two method, that can be mention as interview, questionnaire. To analysis the data, the researcher used qualitative data analysis and likert scale. The qualitative data analysis method that was used proposed about the aim of this method were to get information about existing conditions and have been already used in educational research, to describe what is exist with respect to variable or condition in some situation we can use qualitative method. The results of the research show that WhatsApp application can improve the students' writing skill. The students get interest when the teacher used WhatsApp application as a media at their online learning. It can be proofed by the percentage used likert scale with the topic: the students feel interest with the media (86.67%), writing skill is increase while using WhatsApp application (60.00%). It can be conclude that through WhatsApp application the students gather their interest in learning writing English and they can improve their writing skill.

Keywords: Descriptive Qualitative, Writing Skill, Online Learning, WhatsApp Application.

INTRODUCTION

Learning English language is an important thing need to do by young learner, especially at this 21st century to communicate with the world. State that English is a global language (Crystal, 2000:1). Not only need to learn about English language, the young learner need a media to communicate with the world. Using social media as an educator can connect the students at their localities, the students be able to connected to each other, the place of

they are learning not at the same location but still can connect to each other, it can also to connect a huge and ever-expanding diversity of political networks, cultural, social, and it possible to multiple ways of being knowing communicating (Abao, 2015). Nowadays, social media are used as a media to connect between the students and the teacher also between the classmates.

In education world the teacher and the students have their own role at teaching

learning activities. Social media now is a media that in use at the online learning class. The current situation made the education world use social media as a media to connect to education world. The teacher has a role to increasing the student motivation to learn, because ICT do not automatically increasing the student skill and motivation in learning activity (Boholano, 2013).

The researcher found the problem that faced by the students in online learning class, especially at writing English is because they are not interest in teaching learning activity. The teacher can give motivation to her students to increasing the student interest in teaching learning activity (Mobile Media, 2001).

SMP N 2 Kradenan is a junior high school that is already use social media to teaching learning through online. ICT (Information and Communication Technology) is the one of study that is using a media with electronica technology, computer is an important tool at this online study for share information, saving, analysis, including the words, number, also a picture (Abdul Kadir, 2003:3).

The teacher and the student are use smart phone to connect to each other in online learning. Through smart phone the student and the teacher can use an application to communicate to each other. This school is using WhatsApp application in online learning class, especially at writing English. Some applications in digital communication between

the groups and the students and also the teacher has been popular during this era through various channels, it can be mention as follow: WhatsApp, SMS, Email, Facebook groups, and Twitter (Calvo, Arbiol, and Iglesias, 2014).

In online learning activity the student and the teacher face some problem in using WhatsApp application as a media. An expert said about the difficulty faced by the learner in e-learning class. The learner face some difficulties through social networking in expressing their views and ideas in writing as many learners prefer to express their ideas orally which is showed they have used for many years through their ordinary study, meanwhile e-education users need to be acquire to writing skills to express their ideas and opinion freely (Zaidieh, 2012).

Through that all reason already explain above, the researcher want to know the students perspective toward the use WhatsApp application on writing skill at online learning class with the setting of place is at SMP N 2 Kradenan especially at eight grade students of 8B class in the academic year of 2019/2020.

THEORICAL REVIEW

Writing is a process to make a written product from thinking, drafting, and revising products (Brown, 2001:335),.

The steps of writing can be mention as follows: 1. Prewriting is generating the idea; 2. Drafting is an activity that capture the idea in a paper; 3. Revising is redoing something like reshape and remake; 4. Editing is correcting the

grammar, spelling, and punctuation errors; 5. Publishing is the last step to publishing the written product (Andrew, 2008:179).

Some applications that can be used at online learning class are edmodo, brainly, WhatsApp, etc. in using WhatsApp application the user can received some benefit, in line by Abdul Fattah can be mention as follows: the students easily to communicate to each other; practicing language for free; the comprehensive between the student and the teacher.

Students perspective is a unique perspective in a community engagement procedure, discovering that mutual and respirocal dialogue is the important thing than checking the boxes of pre-determined goals, the students can make fast assumption in simply language (Robert, 2011).

METHOD

The researcher used qualitative research in this research. The researcher using two method in collecting the data, it can be mention as interview and questionnaire. Qualitative research as a human instrument is have a purpose to focus on the research, choose the informan as a data source in interview, quantity, data analysis, interpret the data then make a conclusion based on the data that already collected (Sugiyono, 2017).

The time and place of this research are at SMP N 2 Kradenan in the academic year 2019/2020. This research conducted since February 2021 till March 2021. The subject of

this research are the students at eight grade, especially at 8B class with the population 30 students.

The researcher collected the data by using questionnaire with 20 questions total for the student. The researcher used interview for the student also the teacher. The teacher question in interview were 10, it's the same like the questions for the teacher.

RESEARCH FINDING

At this stage the researcher will explain about the result of this research by collecting the data use questionnaire, here are some indicators that found at the questionnaire

1. The Technique Used by The Teacher to Teach Writing in Online Learning by Using WhatsApp Application

In this point the researcher explain about the technique that teacher used in online learning, the media that teacher used in online learning through WhatsApp, the problems faced by students in writing skill using WhatsApp application, and the strategy that teacher used toward the problems in online learning. From those factors the researcher got the result to show about the perspective of the students toward the use of WhatsApp application in E-learning especially at writing skill. The researcher only mention the high percentage answer from the students.

a. First indicator was about the technique teaching writing by using WhatsApp.

Question point 1 was about the media that teacher used to delivering material are interesting for the students, 86.67% of students answered “Always”, that the teacher gave learning through WhatsApp.

Question point 2 was about using smartphone for teaching writing, 56.67% of students answered “Always”, that the teacher using smartphone for writing class.

Question point 3 was about media that teacher used in online learning through WhatsApp is interesting, 53.33%, that the teacher's used WhatsApp application make the students interest in learning writing.

Question point 4 was about using WhatsApp as a media is more interesting, 40.00% of students answer “Always”, that the students feels interest in learning writing through WhatsApp application.

Question point 5 was about WhatsApp as a media make the students easily learning writing English, 50.00% of students answered “Always”, that they feel it easily in learning writing using WhatsApp as a media.

The conclusion of the first indicator is the teacher already used a media especially a smart phone in her online learning activity on writing English to increase the students writing skill, the students also gave interest in using WhatsApp application as a media.

b. Second indicator was about advantage of using WhatsApp application in teaching learning on writing skill.

Question point 6 was about using WhatsApp as a media is helping the students to communicate with the teacher, 63.33% of students answered “Always”, that the students feels about WhatsApp is usefull for communicate with the teacher

Question point 7 was about using WhatsApp application as a media for discussing, 60.00% of students answered “Always”, the result is the students using WhatsApp as a media for discussing in online class.

Question point 8 showing their feeling through WhatsApp application, 46.67% of students answered “Always”, that discussin in group WhatsApp made them more confident in gave their opinion or their true feeling in writing English.

Question point 9 was about student understanding with the material that the teacher give through WhatsApp application, 46.67% of students answered “Always”, that almost the student feel easily to understanding the material through whatsapp as a media in online learning.

Question point 10 was about learning the student interest in learning writing English through WhatsApp application, 43.44% of students answered “Always”, the student felt interest in learning writing English with whatapp application.

The researcher concluded the answer of the students about their perspective using WhatsApp application as a media by looking at the percentage of questionnaire are the students felt help because of using WhatsApp the reason of the students felt help can be mention as follows: they can communicate with their classmates; the students can discuss in a long distance; the students felt easily to understanding the material; the students felt the group chat made them confident to answer the teacher questions; the students felt interest in study because of WhatsApp application.

1. The Problems Faced by The Students and Teacher in Online Learning through WhatsApp Application on Writing English

In this point the researcher want to know the the media used by the teacher to teach writing in online learning.

a. Third indicator was about the student's perspection in learning writing skill with using WhatsApp application

Question point 11 was about using WhatsApp as a media is a fun learning in learning writing English, 53.33% of students answered "Sometimes", 33.33% of the students answered "Always", 13.33% of the

students answer "Never". With that the students feels not sure about it's a fun method or not, but it's goes to fun cause the "Always" answer was a lot than "Never" .

Question point 12 was about using WhatsApp application as a media for communicating with the teacher, 50.00% of students answered "Always", it mean the students feels so fun and interest while using WhatsApp to communicate with the teacher.

Question point 13 was about discussing with the classmate using WhatsApp in a group, 50.00% of students answered "Always", 33.33% of the students answer "Sometimes", 16.67% of the students answer "Never", that discussion in group WhatsApp was easily in online learning class.

Question point 14 was about the students feeling to using WhatsApp application in online class, 56.67% of students answered "Always", that is mean almost of the student feel WhatsApp as a media in online learning class is the right decision.

Question point 15 was the understanding material is easily from the teacher to the students, 40,00% of students answered "Always", 36.67% of the students answer "Sometimes", 23.33% of the students answer "Never", it can be mean the student feels easily in

understanding the material in learning writing English with WhatsApp application.

There is a sync between the result of the questionnaire with the students and interview session with the teacher "Now schools here follow government regulations to conduct online learning. The media I use for online classes is WhatsApp. Indeed, by using WhatsApp, students are enthusiastic and some have increased their ability to write English " it means that the school now is using WhatsApp application for online learning class, and with this application the students can improve their skill in writing, not all of the students but there were some students that show the improvement about their skill.

It can be concluded that the teacher used the media to teaching writing English in her online class. The skill of students to writing English via WhatsApp has increased, as the teacher said in an interview that using smartphone and WhatsApp application as a media is increasing the students skill.

b. Fourth indicator was about the students behaviour of using WhatsApp application on writing skill.

Question point 16 was about using WhatsApp as a media in learning writing English is easy, 46,67% of students answered "Sometimes" that the students feels not sure about it's an easy method or not .

Question point 17 was about using WhatsApp application as a media is difficult for the students, 76.67% of students answered "Always", it mean the students feels learning writing English is difficult if using WhatsApp application in online class.

Question point 18 was about solving the problem their face with the classmate, 53.33% of students answered "Sometimes", that can be mean the students not sure about its helping them or not.

Question point 19 was about the students writing skill is increase while using WhatsApp application, 60.00% of students answered "Always", it can be say that almost of the student feel WhatsApp as a medium in online learning class is increasing their skill in writing English.

Question point 20 was using WhatsApp to submit the task, 66.67% of students answered "Always", the result is the student feels easily in submit their task in individual or group task.

In addition, even though there were several problems, the students

were still interested in online learning using WhatsApp application. Because there are also several benefits of learning online using WhatsApp application. They were interested in writing English because they used digital media were suitable with the current situation. They can also exchange opinions with their friends by personal chat or group chat.

From those indicators it can be mentioned through the research finding about the student's perspective toward the use of WhatsApp application on writing skill could build the students skill in writing English, it can also increase the students interest in learning writing English..

CONCLUSION

The results of interview with the teacher and questionnaire for the student with two indicators: 1) The technique used by the teacher to teach writing in online learning by using WhatsApp application; 2) The problems faced by the students and teacher in online learning through WhatsApp application on writing English. The conclusion is the students can increase their skill and interest in learning writing skill especially at writing English even though not only the students faced some problem, the teacher faced some problems too. But, the students can

improve their ability in writing English and they felt happy to learn through WhatsApp application.

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