

# **An Analysis of Error in Narrative Text for The 11<sup>th</sup> Grade Students.**

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## **Abstract**

The objectives of the research were: (1) to find out the types of errors that occurred on the use of Simple Past Tense in English Narrative Text written by the Eleventh Grade Students of SMK Kristen 1 Surakarta in Marketing Business Class in 2019/2020 Academic Year, and (2) to find out the cause of errors on the use of Simple Past Tense in English Narrative Text written by the Eleventh Grade Students of SMK Kristen 1 Surakarta in Marketing Business Class in 2019/2020 Academic Year. Error analysis is a method used to document the errors that appear in learner language, determine whether those errors are systematic, and explain what caused them. The method of this research was a qualitative research. In this study the researcher observed and analyzed the data. The researcher analyzed the data, data collecting methods and its instruments that applied by the researcher in this research were Interview, Observation, and Documentation. The results of this study showed that type of errors which made by the students in a story entitled 'Malin Kundang' was Omission, with total percentage was 15%, Addition with total percentage was 10%, Misinformation with total percentage was 62%, and Misordering with total percentage was 14%. In a story entitled 'The White Snake' is Omission with total percentage was 13%, Addition with total percentage was 4%, Misinformation with total percentage was 52%, and Misordering with total percentage was 30%. In a story entitled 'The White Lady' is Omission with total percentage was 9%, Addition with total percentage was 4%, Misinformation with total percentage was 74%, and Misordering with total percentage was 13%. The results of the research showed that after conducting the test to writing of Simple Past Tense in Narrative Text, it was found that most students (62% in a story entitled 'Malin Kundang', 52% in a story 'The White Snake' and 74% in a story entitled 'The White Lady') made errors in the misinformation. It was happened because students did not know about changing of verb 1 to verb 2 and this happens because some students were still confused about the used of the Simple Past Tense in Narrative Text.

**Keywords: Error Analysis, Simple Past Tense, Narrative Text, and Marketing Business.**

## 1. Introduction

Error is very usual in writing paragraph or essay, so errors analysis is needed by teacher to correct the students' essay in this case what will be analyzed are the results of the Narrative Text made by Eleventh Grade Students in Marketing Business Class of SMK Kristen 1 Surakarta.

Error analysis is a type of linguistic analysis that focuses on the errors learner make (Elinker, 2008:102). So, it could be concluded that Error Analysis is type of linguistic analysis that focuses on the errors cannot be self-corrected deviation from the norms of the targeted language.

While acquiring their second language, students also make a lot of errors and mistakes. Corder made a distinction between the error and mistake (Corder, 1974:259). So, an error cannot be self corrected, while mistakes can be self corrected if the deviation is pointed out to the

speaker. Error analysis spare became four types. They are omission, addition, misinformation, misordering. The data is the students collected their works to the researcher analyzed their works by using observation checklist. The result of students' opinion in observation were related with students' test. The English teacher said that he seldom gave them tasks to write a paragraph in English, because the teacher only relied on the book of LKS (*Lembar Kerja Siswa*). The students also said that, they did not practice to write paragraph at home. This problem made students could not update their English vocabulary and they felt confused when they translated their English writing. To answer 1) types of errors that occurs in the use of Simple Past Tense in English Narrative Text, 2) the cause of errors use of Simple Past Tense in English Narrative Text written, and 3) types of error which made by the Eleventh Grade Students of SMK Kristen 1 Surakarta in Marketing

Business Class in 2019/2020 Academic Year, then the researcher conducted a research in the form of error analysis.

## **2. Research Method**

The method of this research is a qualitative research. In this study the researcher observed and analyzed the data by using Error Analysis. According to Lincoln (2000:3) qualitative research involves an interpretive and naturalistic approach: "This means that qualitative researchers study things in their natural settings, attempting to make sense of, or to interpret, phenomena in terms of the meanings people bring to them". In this case the type of research would examine the error analysis contained in the narrative text. Then, Parrot (2000:185) stated that the Simple Past Tense is one of the tenses we use to refer to completed events, states, or action.

## **3. Result and Discussion**

After doing the test in the form of Narrative Text, the students collected their works to the

researcher then the researcher analyzed their works by using observation checklist. Observation checklist was an instrument who used by the researcher for identifying what types of errors that made by the Eleventh Grade Students in Marketing Business Class. The categories of Errors are Omission, Addition, Misinformation, Misordering. Then, the researcher found some errors that made by students in four parts of types errors. The result of students' opinion in observation were related with students' test. The English teacher said that he seldom gave them tasks to write a paragraph in English, because the teacher only relied on the book of LKS (*Lembar Kerja Siswa*). The students also said that, they did not practice to write paragraph at home. This problem made students could not update their English vocabulary and they felt confused when they translated their English writing. So, it caused them to become passive in the learning process. In this case, they were just passive and accepted all

learning material, which were given by teacher. No matter they understood or not. After the researcher analyzed the data, it is found that the most type of errors which made by the students.

Type of Error	Malin Kundang	The White Snake	The White Lady
Omission	15%	13%	9%
Addition	10%	4%	4%
Misinformation	62%	52%	74%
Misordering	14%	30%	13%

After the researcher observed between English teacher and the students at the Eleventh Grade of SMK Kristen 1 Surakarta in Marketing Business Class, the researcher collected the data and gave conclusion if the students almost entirely made Errors in their writing especially the in Narrative Text.

#### 4. Conclusion

After finishing the research which entitled “An Error Analysis On The Use of Simple Past Tense in Narrative Text made by The Eleventh Grade Students of SMK Kristen 1 Surakarta in Marketing Business Class in 2019/2020 Academic Year”, the researcher has to give some conclusions as follow:

1. There are four types of error that occurs on the use of Simple Past Tense in English Narrative Text made by the Eleventh Grade Students of SMK Kristen 1 Surakarta in Marketing Business Class in 2019/2020 Academic Year. Based on the research finding in chapter four, it shows that the students made of errors in Narrative Text. The most dominant errors students made is error of misinformation with total percentage was 62% in a story entitled ‘Malin Kundang’, total percentage was 52% in a story entitled ‘The White Snake’, and total percentage was 74% in a story entitled ‘The White Lady’.

2. After doing the test of Simple Past Test in Narrative Text, the researcher asked three

students (T.W.Y, I.D, and A.M.J.P) to know the causes of errors by interviewing them. From the result of interview, the students admitted that they could do the task enough well. But, other students did not check again because they trusted themselves so that it caused errors. Meanwhile, the students stated that *Bahasa Indonesia* affected them in writing using English. The English teacher did not used media to explained Narrative Text.

3. The researcher found the type of error made by the Eleventh Grade Students, namely Misinformation. This happens because some students were still confused about the used of the Simple Past Tense in Narrative Text.

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