

THE PROCESS OF ONLINE LEARNING IN READING AT THE EIGHTH-  
GRADE OF SMP N 18 SURAKARTA

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Abstract

This research was concerned on the process of online learning especially in reading at the eighth-grade of SMP N 18 Surakarta . This study used descriptive qualitative to describe the process of online learning in reading at the eighth grade of SMP N 18 Surakarta. In this research the researcher was used questionnaire and interview to collected the data. In analyzed the data, the researcher used data reduction, data display, and data verification. From the students questionnaire, students interview and teacher interview, the researcher was found that the teacher used the grammar-translation method to teach reading in online learning. The media used by the teacher to teach reading in online learning is Visual-Media. The difficulties faced by the students are the students not understanding the questions given by the teacher, there are some students who don't have smartphone and internet quotas, there are some students who are lazy to do their assignment. The problems faced by the teacher is the teacher can not monitor their students directly. The strategy used by the teacher to teach reading in online learning is Independent Study.

Keyword: *Qualitative Research, Descriptive Study, Online Learning, Reading.*

## **INTRODUCTION**

English is one of language that learned in many countries. Especially in Indonesia, English is the language studied from early childhood education to university. There are basic skill that have to be mastered in learned english. Reading is one of skill that have to be mastered in english. Reading can make learner get more vocabulary. Learner can get more information through reading. To get information the readers not only must read a book, but also the readers can read information from the other source such as magazine, newspaper, and source from the internet.

Based on the research, in learning reading students still have difficulties in determining detail information of the text. this is due to the lack of interest in reading from students. lack of motivation when it comes to reading. so that students have less vocabulary. Based on Utami (2011:2), that the process of teaching and learning will be success with several factors either directly or indirectly. There are several factors that involved, namely teacher,

teaching materials, learners and method. Based on explanation above, it means that there are many factors that can be done to improve the students' language ability.

While teaching and learning activities in school are shifted to online learning. With online learning students are expected to easily to accept the material that given by the teacher. And also with online learning can make passive students become active students. According to J.MacDonald and L.Creanor (2010:15) they said that online learning is very flexible because you can learn anytime and anywhere. From the teori above, it means that students can study anytime and anywhere according to their pleasure.

Based on the statement, the researcher is interest to carry out a research entitled "A Study on the process of teaching reading in online learning at the eighth grade of SMP N 18 Surakarta".

## **REVIEW OF RELATED THEORIES**

### **Reading**

Reading is one of skill that important in the English class. Not only for

study, but reading can make students to get more information for their life. Based on the explanation of Richard (1992: 306) He says that reading is an activity to perceive a text to understand its content.

### **Types of Teaching Method**

There are several method that used in teaching learning process. According to Nagaraj (1967) the method that can be used in teaching learning are: The Grammar-Translation Method and Direct Method.

### **Types of Media**

With media the teacher can make the process of teaching learning more attractive and can motivate the students in learning. So, the teacher should used media in teaching learning process. According to Arsyad (2013:79) the media in teaching learning consists of Human Media, Printed Media, Visual Media, Audio Visual and Computer Media.

### **Types of Teaching Strategy**

Strategy is one of things that important in teaching learning process. The teacher can used one or more strategy in teaching learning process. Based on the explanation from Wehrli (2003) there are five

types strategy in teaching learning process, as follows: Brainstorming, Case-based small group discussions, Demonstration, Game, and Independent Study.

### **Online Learning**

Online Learning is the teaching method that conveys material or content through the internet. Based on the explanation from Khan (1997) online learning is online learning is learning in the way of delivering instructions or material using the Web.

### **RESEARCH METHODOLOGY**

This research used descriptive qualitative research. Based on the explanation from Aditya (2009:2) Descriptive qualitative aims to gives description about situation or condition of something. According to Fraenkel and Wallen (2003) understood as the research studies that investigated the quality of relationship, activities, condition or materials is qualitative research. This research was carried out at SMP N 18 Surakarta in June-July 2020, which was conducted on the eighth-grade students of SMP N 18 Surakarta in the academic year

2019/2020. The informant of this research were the English teacher and the students at the eighth-grade of SMP N 18 Surakarta especially 8E. In this research, the researcher will describe about: 1) the method used by the teacher to teach reading in online learning at the eighth grade of SMP N 18 Surakarta. 2) the media used by the teacher to teach reading in online learning at the eighth-grade of SMP N 18 Surakarta. 3) the difficulties faced by the students and the teacher in online learning at the eighth-grade of SMP N 18 Surakarta. 4) the strategy used by the teacher to teach reading in online learning at the eighth grade of SMP N 18 Surakarta.

To collect the data, the researcher used interview and questionnaire. In interviewed the researcher had interview the English teacher and 4 students at the eighth-grade of SMP N 18 Surakarta. While in questionnaire, the researcher was give questionnaire to the 30 students at the eighth-grade of SMP N 18 Surakarta through Google-Form.

To analyze the data, the researcher used data reduction, data

display and data verification. In data reduction, the researcher focus on each research problem and simplifies the data in the field note. In data display, the researcher explained the teaching and learning process of reading with description and make some conclusion. While in data verification, the researcher draw a conclusions to find out how the teaching and learning process in online learning.

## **THE RESULT OF THE RESEARCH**

The researcher presented this research to answer the formulation of the problems:

### **1. The method used by the teacher to teach reading in online learning.**

In online learning students used The grammar translation method to teach reading in online learning. From the research, the researcher was found that when online learning, the teacher give assignment to the students by ask the students to read the material in the books, ask the students to look for the difficult words and ask to find the

meaning of words in dictionary. Then, the teacher ask the students to answer the questions already in the books, the questions are multiple-choise questions and the short answer.

**2. The media used by the teacher to teach reading in online learning.**

From the research, the researcher was found that the teacher used Visual-Media to teach reading in online learning. From the students questionnaire, students interview, and teacher interview, when online learning the teacher used WhatsApp Application to share the assignment. The assignment usually ask the students to read the material in the books, and answer the questions already in the books.

**3. The problems faced by the students and the teacher in online learning.**

From the students questionnaire, students interview, and teacher interview, the researcher was found that the problems faced by the students are the students do

not understand of the assignment that given by the teacher, the students do not understand about each words, the students lazy to open their dictionary, and than there are some students who do not have smartphone and internet quotas. While the problem faced by the teacher, the teacher can not monitor their students directly.

**4. The strategy used by the teacher to teach reading in online learning.**

In online learning, the teacher used Independent Study Strategy to teach reading. From the students questionnaire, students interview, and teacher interview, the teacher ask the students to read the material in the books by their own. The teacher ask the students to do the asignments by their own and not in group.

**DISCUSSION**

**1. The method used by the teacher to teach reading in online learning.**

From the result of this research, the researcher was found that the teacher used the grammar-

translation method to teach reading in online learning. Based on the explanation from Nagaraj (1976) in this method, the teacher is totally dependent on the text as he/she follows the given lesson exercise.

### **2. The Media used by the teacher to teach reading in online learning**

From the result of this research, the researcher was found that the teacher used Visual-Media to teach reading in online learning. From the explanation of Arsyad (2013:79) the media in teaching learning consists of Human Media, Printed Media, Visual Media, Audio Visual and Computer Media. And Visual-Media consist of books, charts, graphs, gadgets.

### **3. The difficulties faced by the students and the teacher to in online learning.**

From the results of this research, the researcher was found that the problems faced by the students is the students still have difficulties to determined detail information, and the students

lazy to open their dictionary, and than there are some students who don't have smartphone and internet quotas. And the problems faced by the students is the teacher can not monitor their students directly.

### **4. The Strategy used by the teacher to teach reading in online learning.**

From the result of this research, the researcher was found that the strategy used by the teacher to teach reading in online learning is Independent-Study. According to Wehrli (2003) the strategy of teaching that designed to improve and support other instructional activities is Independent Study.

## **CONCLUSION**

From the result and discussion, the researcher can conclude that:

1. the teacher in the eighth-grade students of SMP N 18 Surakarta used the grammar-translation method to teach reading in online learning.

2. The teacher used Visual-Media to teach reading in online learning.
3. The problems faced by the students are the students difficult to understand the meaning of each word, the students lazy to open their dictionary, there are some students who don't have smartphone and internet quotas, while the problems face by the teacher is the teacher can not monitor their students directly.
4. The strategy used by the teacher to teach reading in online learning is Independent-Study Strategy.

### **SUGGESTION**

From the conclusion of this research, the researcher tries to give suggestions as follows:

1. For the teacher, the teacher should give the material not only fixated on the text book, but the teacher can give the material from the other source such as from magazine, newspaper or from the internet.
2. For the students, the students should improve their knowledge with reading book, or some information from magazine, newspaper or some information from the internet.
3. For the other researcher, with the other method that suitable for students, the other researcher can develop this reserach to provide a new dimension in the world of eduaction.

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