

**English Teaching Reading at SMP Advent Surakarta on Descriptive Study
2018/ 2019 Academic Year**

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ABSTRACT

The aim of this study is to describe the process of teaching reading in SMP Advent 2018/2019 and to describe the problem in teaching reading at SMP Advent in the Academic Year of 2018/2019. This research was conducted at the seventh grade students of SMP Advent Surakarta in the Academic Year of 2018/ 2019. The researcher used Descriptive Qualitative Research which was conducted February 2019 at the seventh grade. The research was conducted at seventh grade of SMP Advent Surakarta the researcher found some problems during the teaching reading process with three meetings of learning process. In analyzing the data, the researcher used qualitative data. To collect the qualitative data, the researcher used interview, observation, and documentation. Based on the result of the study, Teaching reading at the seventh grade students of SMP Advent Surakarta is quite good. The teacher could handle class well. It can be known by the class situation. The students could be motivated by the teacher. But, teaching reading at the seventh grade students of SMP Advent Surakarta still had some problems of teaching learning process showed by still used the old methods and stuck on old text. From the teacher, she had limitation in method that she used. The teacher did not use special method while teaching reading. For the students, they could not use time wisely in reading activity. Some of students prefer to talk with their friends than doing reading activity. The technique of data analysis are data reduction, data display, and conclusion.

Keywords: Teaching Learning Process, Teaching Reading, Descriptive Study.

INTRODUCTION

There are many reasons why some students have difficulty with reading. Some students have difficulties because they have not truly mastered reading fluently. To be able to successfully comprehend what is being read, students are often required to make connections with what is being read to their own lives and experiences.

Reading is the key of language skill that has significant place in the teaching and learning of foreign language especially in English. Comprehend reading allows the students to access ideas that are communicated in different places and eras, give them opportunity to broaden and reach more knowledge stated by Teixeira (2012:1). Therefore, reading can make the students get more information and also get knowledge from what they read.

In the preliminary study at SMP Advent Surakarta most of the students still got difficulties in reading English texts. The students were still lacked of vocabulary and had difficulties in finding main ideas, understanding detail information, understanding reference pronouns, and understanding meaning of vocabularies. And then the class condition in class VII was noisy and not conducive in learning process. In order to create conducive learning process, teacher and students must work together to achieve the

goal. Develops a theory about how to create a teaching reading on English learning process. Grellet (2009:39) He states that reading is a fundamental goal that children must master in order to be successful in school and in life. It means that reading is not just about a lesson to understand but have to master about understanding information from the text.

This article tries to describe the process of teaching and learning English teaching and learning process in teaching reading activity. The researcher describes about the way the teacher teaches in the classroom and how the students' activity in the classroom. It is about the teacher's and students' role.

RESEARCH METHOD

This research was conducted at SMP Advent Surakarta. This school is located at Jl. Pratanggapati No.53, Jebres, Surakarta, Central Java. The location in this school is very comfortable and enjoyable, because it is located in the middle of city in Surakarta and around of boulevard. The research was held on February 2019. The research was held in class VII of SMP Advent Surakarta in the academic year of 2018 /2019. The participants of the research were 15 students consist of 11 boys and 4 girls. The class which the researcher chooses had a problem with their reading comprehension.

Before going to point of the research design, it is better to know the definition of research. Research is the sequences of the science activities in order to solve a certain problem (Azwar, 2001:1). Meanwhile, He states that research is an effort to discover, develop, and to assess the truth of the knowledge which is done through science method (Hadi, 1993:3). Then, research is one of alternative ways that is done to investigate and to improve knowledge. Research is the process that the step combination is done systematically and logically to get the solution of the problems or to get the answer from the certain question. The step that is done has weight that fulfill and the conclusion is not doubted. This research belongs to descriptive research. Descriptive research is a research that makes description about phenomenon, fact or events systematically and accurately dealing with the characteristic of a certain population or area (Rianto, 2001:23).

Therefore, there are many kinds of research, such as historical research, development research and so on. This research uses qualitative approach. Qualitative approach is procedure of research that results a descriptive data in writing focus that deals with human being or human speech and his behavior that is appeared (Mantja, 2005:13). The research design of this research is qualitative

research. In line with the objective of the research, this study provides description of the descriptive study on methods of teaching reading at SMP Advent Surakarta. In this research the subjects of research consist of English teacher who teach speaking subject and the students who join in English community program, especially the students of superior class VII at SMP Advent Surakarta. The purpose of the descriptive research is to help description becoming systemic, factual and accurate about the fact and population of certain area types.

RESULT AND DISCUSSION

Teacher is a facilitator in the classroom. She helps the students to know about the material. She is not the center of teaching and learning process but the thing that must be done by the teacher is teaching in the classroom. teacher's performance is one of important things in the teaching and learning process. Teacher's performance is the way which control the situation in the classroom so it can create a fun learning environment. The teachers should implement instructional teaching reading that match the characteristics of the students. Each teacher can use different teaching methods, therefore the teacher should be able to apply the various methods. Based on the research and interview with the English

teacher, the researcher found about the material and also the technique that the teacher used when she was teaching.

Based on the school curriculum, the students at the seventh grade get descriptive text as a material that they have to understand. Descriptive text explained about something in detail. From that condition, the students have to practice more and more the other kind of text to read. It also helped the students to mastery well about the vocabulary because while they read some text they have to master vocabulary also.

From that explanation, the researcher find that the students had limitation in reading comprehension. The teacher said that most of time, the students could not understand what the text tell about. So, the students could not answer the question from the text well. From that problem, the researcher did the observation for about four meetings to know the way the teacher taught in teaching and learning process. Based on the research that have been done by the researcher, he found the problem that faced by the teacher in teaching reading English subject at the seventh grade students of SMP Advent.

The classroom management. The teacher had difficulty to managing the students in the classroom. Just some

students that being active to participate in the lesson and others look sleepy and noise. So from the observation above the researcher can give the suggestion that the teacher can give some exercises to make the class more attractive and the students do not feel bored anymore.

The Different Ability, Each student had different capability in receiving material. Some students learned the material easily and others learned it with some difficulties especially in teaching reading. The situation made the teaching learning process did not run well. For examples, when Miss Santi explained about the material to the students, some of the slow learners did not understand it well and clear. If the slow learners did not ask the teacher about their difficulties, the teacher would not knew about the students' problem and how to solved it. Consequently, the teacher should recognize the students well and know their capabilities by giving much attention to the students rather than easily learning of students'. The researcher give the suggestion to the researcher that the teacher can give the newest methods or technique while teaching reading process or give the students the newest text or articles that make students feel some new.

CONCLUSION

Based on the result of the research by observation in teaching reading and learning process the researcher can give some conclusion ; teaching reading at the seventh grade is good enough the teacher can motivated well the students during the lesson it could be known by the condition during the lesson ; in teaching reading process still had the problem, from the teacher she still stuck to the old method while in teaching reading, she did not used the special method and she did not applied the curriculum 2013 during the lesson especially in the step teaching reading. And some students prefer to talked with their friend than to noticed the teacher and some of students liked to go out and got the permission. For the students they could not used tie wisely in reading activity.

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