MOTIVATION FOR STUDENTS LEARNING ENGLISH ON DIGITAL MEDIA DURING THE COVID-19 PANDEMIC AT EIGHT GRADE OF MTs MUHAMMADIYAH 3 MASARAN

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Abstract

The objectives of this research were followed: 1) Implementation digital media for students' eight grade to learn English at MTs Muhammadiyah 3 Masaran and 2) motivate the students' eight grade to learn English using digital media at MTs Muhammadiyah 3 Masaran. The research used descriptive qualitative which conducted in October-November 2021, The subject of the research was the students of especially 8A with 22 students at MTs Muhammadiyah 3 Masaran in 2020/2021 academic year. The researcher used observation, interview and questionnaie with teacher and students' to collect the data. The researcher used data triangulation to analyze data of observation, interview and questionnaire the researcher used the table questionnaire and share via whatsapp. The results of the research on student learning motivation consisted of intrinsic and extrinsic factors by knowing the character of students to increased motivation and interested in learning, giving a positive response to learning English used digital media during the Covid-19 pandemic, could foster students' independent learning attitudes. Teachers and schools could provide good motivation to students in the right way, such as prepared and designing teaching materials according to the needs, competencies of students, providing facilities and infrastructure. So that students are interested in the learning process and can motivate themselves to be active in learning English, especially by using digital media.

Keywords: Motivation, Learning English, Digital Media

INTRODUCTION

People communicates with each other, language is the communication tools that use by people. According to Sapir (1921:7) Language conveys ideas, emotions, and dreams in a simply human and non-instinctive manner thru a machine of spontaneously generated symbols. These symbols are mainly auditory and are produced via way of means of the so-called "speech organs". Although human language itself has no recognizable instinctive basis, many instinctive expressions and the herbal surroundings could function stimuli for the improvement of sure factors of language, however many instinctive tendencies. Linguistic expressions, together with exercise, could also additionally provide a given variety or form. Such human or animal communication, while it's far called "communication," isn't always in any respect a language in our sense, as it's far added approximately via way of means of involuntary and instinctive screaming. Motivation contributes significantly to successful learning. Therefore, it is very important to encourage teachers to study at school. Motivation plays an important role in the process of education and learning. If the teacher can give the students the best motivation, it will grow with them. Learning motivation is devided into internal and external motives. Harmer (2007: 98) stated that the main motives come from within the person. A person can be motivated by the enjoyment of the learning process and the desire to feel good. Motivation comes from within, not from extrinsic or extrinsic rewards like money or grades. Students who are essentially motivated was find the satisfaction of enjoying the task itself completing the task, and working on the task. On the external motivation also influences student learning. That factors include reward and punishment. Extrinsic motivation does not no longer suggest. However, that scholars changed into now no longer get any pride from gaining knowledge of on or finishing a undertaking. It simply method that the pride they expect from a few outside praise changed into stay a

motivator even if the undertaking to be achieved holds very little interest. At the end of 2019, there was a significant change in order and thinking in every aspect of life in the world. This situation the caused by a new type of virus from China, then known as Covid-19. Increasingly, learning process must be carried out from home or stay at home. The process of education and learning could be done anywhere as long as it is facilitated and helps to focus on education. Learn to use digital technology. Online learning media applications such as WhatsApp Group, Google Classroom and Zoom. According to Michael (2013: 27) E-learning, on the other hand, is structured learning aimed at supporting the learning process using electronic systems or computers. According to Robbins (Hidayati, 2016), motivation suggests a desire to commit A stage of attempt in the direction of organizational dreams conditioned with the aid of using the potential of that attempted to satisfy person needs. This means that digital media learning has become more popular and accessible during this time, and learning techniques are becoming more and more advanced. MTs Muhammadiyah 3 Masaran's English teachers use digital media and can easily access digital media to effectively motivate their students. The problem of learning English at 8A can be inferred from the fact that they were not very motivated. Based on the above theory, researchers explained 1) the implementation of digital media for 8th grade to learn English with MTs Muhammadiyah 3 Masaran, and 2) the motivation for 8th grade to learn English with digital media at MTs Muhammadiyah 3 Masaran.

RESEARCH METHOD

The survey was conducted at MTs Muhammadiyah 3 Masaran in 2020/2021. Conducted during the March 2021 survey. Schools are located at Kliwonan RT 13, Kliwonan, Masaran, Sragen and Central Java 57282. Researcher conducted research in class VIII-A MTs Muhammadiyah 3 Masaran in the 2020/2021 Academic years. This class consists of 22 students

consisting of 11 girls and 11 boys. This study was classified as a descriptive study using a descriptive qualitative research. According to Gay (1992: 217), descriptive studies involving the collect of data to test a hypothesis or to answer a question about the current state of the topic under investigation. Descriptive studies find and report on what things are like. Descriptive research is scientific research aimed at explaining events, phenomena or data systematically related to a particular field or group. However, researchers have used descriptive qualitative research as a research of this study of student motivation in learning English on digital media. Researchers used observations, questionnaires, and interviews to collect data. Data triangulation method was a qualitative research strategy. The findings could be authenticated and the lack of information could be offset by the strengths of other information, improving the legitimacy and unwavering quality of the output. The analyzed data was used in a qualitatively interactive way.

According to Miles and Huberman (1994:12) had three steps: data reduction, data display, and conclusion / validation. According to the gals. (2003) The Likert Scale is an assessment that requires people to confirm their level of understanding with various explanations that are close to behavioral protests.

RESULT AND DISCUSSION

primarily based totally at the effects of studies and dialogue with inside the system of the hassle of a way to observe virtual media in studying English and the hassle of ways students` motivation to examine English makes use of virtual media. Researcher determined that at MTs Muhammadiyah three Masaran they used virtual media which include WhatsApp Group, Google Classroom, and Zoom for the coaching and studying manner, sharing substances and practice. The hassle confronted with the aid of using college students whilst studying English is studying motivation. Motivation as an inner or mental manner that takes place inside

someone is strongly inspired with the aid of using extrinsic elements (environment) and intrinsic elements inherent in every person (innate), schooling level, beyond experiences, desires, or destiny expectations. The researcher determined on this examine that elegance VIII-A become a quite properly elegance due to the fact many college students took an lively and responsive position all through the English studying manner. Because there are nevertheless a few college students who experience shy to talk in English and a few college students are assured sufficient to make contributions in elegance. The researcher concludes that virtual media may be used to assist the coaching and studying manner due to the fact it's far less difficult and extra powerful and makes college students extra enthusiastic in studying English and makes the studying surroundings extra enjoyable.

CONCLUSION

The research finding that : 1) the motivation to learn English, students' motivation could be said to be in the medium class, according to the questionnaire which can be said to be in the middle class, "fair motivation". From the interviews, it is concluded that Students have moderate motivation to learn English, because they like English lessons, are interested in how to use English in conversations, relaxed atmosphere, teachers hand out materials. good and the documentation is easy to understand. 2) The teacher provides a positive stimulus for learning English using digital media The process of learning English is easier during the Covid-19 pandemic by using digital media, but learning English online cannot make the process of learning English more effective in achieving learning goals. learning English using digital media can foster students' independent learning attitudes, but they find obstacles in the implementation of online English learning, so online English learning cannot be developed.

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