STUDENTS MOTIVATION IN E-LEARNING TROUGH GOOGLE CLASSROOM APPLICATION ON WRITING SKILL AT EIGHT GRADE OF SMP N 1 KALIWUNGU

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Abstract

The research was aimed: 1) To To analyze the students motivation in e-learninng trough google classroom on writting skill at eight grade SMP N 1 Kaliwungu, Semarang and, 2) To analyze the problem on students of motivation intrinsic and extrinsic motivation in e-learning at student's eight grade of SMP N 1 Kaliwungu, Semarang. This research was conducted on August 2021, . The researcher took 33 students 8A grade of SMP N 1 Kaliwungu as the subject. A case study qualitative research was used in this study. To collect the data, the researcher used questionnaire and interview. The questionnaire above used the document and share to the students after interview with the teacher face-to-face. To validity data, the researcher used data triangulation. To analyzed data used qualitative interactive: data reduction, data, display, conclucion drawing/verification. The result of the research show that: 1) the students' motivation intrinsic in E-learning English used Google Classroom was the students easily understood the material and it was not too difficult. The students' motivation extrinsic in E-learning English use Google Classroom application was the students were less interested in students because they were more interested in other subjects than English. 2) The students problems in e-learning trough google classroom on writing skill, they were very enthusiastic about offline learning than elearning with Google Classroom application for distance learning especially on writing skill

INTRODUCTION

In this case technology is verry important, becaue the modern and many developed as technology advances use internet. According Sujana (2005:253) that the advantages of e-learning are that many provides such as: flexibility, interactivity, speed, and visualization. From the statement has the meaning that, e-learning more compicated, E-learning used Google Classroom can be one of electronic technologies to access educational curriculum outside and inside classroom, like distance learning can give the new benefit to the teachers and the students. The focus on this research is to analyze motivated students and teacher using two types motivation, is intrinsic and extrinsic in online learning process using e-learning. According (Gonz alez. 2008) Motivation is a force that activates, encourages, directs and maintains goal-directed behavior told if the motivation is one of important aspect and give the important roles in teaching and learning. Teachers use Google classroom applicaton to be one of understudies learn is successful.

In learning process the motivation influence have many aspec on learning process. The English teacher of SMP N 1 Kaliwungu using Google Classroom is as the one of learning media that can improve students' writing skills in the simplest and most effective way in distance learning. Roblyer & Edwards (2000) say the define distance learning as: "the acquisition of knowledge and skills through mediated information and instruction, encompassing all technologies and other forms of learning at a distance" (p. 192). E-learning can be one of electronic technologies to access educational curriculum outside and inside classroom, like distance learning or distance education, it is can give the new benefit to the teachers and the students. The problems from teaching writing skill in e-learning at the 8A it could be seen they were less interested with writing because writing is more difficult than other skill. Based on the theories above , the researcher was describe about : 1) The students' motivation intrinsic and extrnsic in E-learning English trough Google Classrom on writing skill for Eighth grade SMPN 1 Kaliwungu, 2) The students problem in E-learnin trouh Google Classroom on writing skill for Eighth grade SMPN 1 Kaliwungu as a motivating students for learning.

Students Motivation trough Google Classroom on Writing skill

E-learning is one of alterative tools on learnig. On this case, motivation is the encouragement and enthusiasm are needed by student and teacher in learning. The focus on this research is to analyze motivation on students trough google classroom the one of popular application and eazy to use, on writing skill. The teachers of SMP N 1 Kaliwungu use Google Classroom in Elearning to be the media to learn in distance learning because this media is popular, safety, eazy to use and, many feature in this application especially on writing skill. Google Classroom to do the Assigntment, other students cant copy, and see tfhe other friends answer, so, it makes students fairer and can do maximally on they achivment from the assignment.

The availability of appreciation in learning which can be seen from how praise and comments in online learning through the google classroom application affect student motivation and affect student motivation, also lastly the availability of a conducive learning environment which can be known whether or not it is conducive because the learning environment affects student learning motivation, with the exsistence of Google Classroom to be the alternative learning it can increase the students motivation.

Students Problems in E-learning trough Google Classroom on Writing skill

The researcher find that teacher trying to motivate students in various ways such as writing in a more interesting learning using animation or cartoon media. The focus on this research is to analyze students motivation and teacher using two types motivation, is intrinsic and extrinsic in online learning process using electronic learning or e-learning. The researcher tell that e-learning is very impotant in educational it is can be tools between teacher and students to interactive more universal on online learning. Teacher and students' both learn together to use the google classsroom, learning application as a new learning media on globalisation era. Both designing and using google clasroom application to motivation students in e-learning on writing skill have their own advantages and disadvantages. Students motivation is very important aspec to learning process in online and offline learning. Motivation can affect the learning process, as well as the relationship between teachers and students. teacher also faced difficulties in both using and design. Based on the teracher interview

responses of interview, its can affect students learning motivation.

RESEARCH METHOD

This research is conducted at SMP N 1 Kaliwungu, Semarang. The school is in Jl Ampel Simo, Kaliwungu, Semarang. This research is aimed to analysis the students motivation in e-learning trough google classroom application on writting skill and the objective of this research are to find the implementation google classroom application on writing skill is effective to the student's or not.. This resarch is conducted on the Academic Year 2020/2021. In this study the researcher explain about: 1) How is the student's motivation in e-learning trough google classroom application on writing skill student's eight grade, at SMP N 1 Kaliwungu, Semarang? 2) What are the student's problems of eight grade students of SMP N 1 Kaliwungu, Semarang, during e-learninng through google classroom application on writing skill?. This research was categorized descriptive qualitative case study as the design method to analysis the data collection, according (Cryeswell2007:73) Case study research is a qualitative approach in which the investigator explores a bounded system (a case) or multipe boundes system over time, trough detailed, in-depth data collection involving multipe

sources of information and reports a case description and a case base time. The research strategy is flexible, it uses various combinations of techniques to obtain valid data. The reality with plural dimensions is something complex, just one method. In conducting this research, the researcher collected close-ended responses to questions in electronic questionnaire and conducting face-to-face interview. However the researcher used qualitative case study as method to this research of Students Motivation in E-learning trough Google Classroom on writing skill. In conducting this research, the researcher collected open-ended responses to questions in electronic questionnaire and conducting face-to-face interview. The researcher questionnaire and interview to collecting the data. Data triangulation was a strategy use in qualitative research. According (Sukmadinata, 2016:96-97) Descriptive research is aimed at describing a situation or phenomena as they are, the researcher does not manipulate or provide certain treatments to the object of research, all activities or events proceed as they are. In descriptive research, quantitative or qualitative approaches can be used. The finding can be authenticated and any shortcoming within the information can be compensated for be the strength for other information. In this manner explanding the

legitimacy and unwavering quality of the comes about. Miles et.al (2014: 31-33) describe analysis in three streams of activity simultaneously as follows: Data condensation, Data display,and drawing/velifing congclusion. The explain that the interview aims to construct about a person, event, organization, feelings, motivation, and others; to reconstruct one's past experiences; to project future hopes; to verify, to modify, to expand on information obtained from others (triangulation); verify, modify, and expand the constructs developed by the researcher as a member check.

RESULT AND DISCUSSION

This reseach is qualitative case study reseach to analyze on students motivation in e-learning trought google classroom application on writtig skill at the eight grade of SMP N 1 Kaliwungu, Semarang. In this research the result that have been done from intern motivation (environment, tools/media, assignment, achievement) and extrern motivation (skill, understanding, communicating and participation). According Uno (2016:27-29) explained that basically motivation can help in understanding and explaining individual behavior, including the behavior of individuals who are learning. There are two influences of motivation, namely intrinsic from within the individual like the told before can affect in the ability to achieve academically from this instrument the researcher make questionnaire and have the score. From the score the researcher know the students motivation and the anthusiastic students in e-learning trough google classroom on writing skill. The stuents felt English is very important for their future job its can make the one of motivated to the students, communicating between students and teachers when online learning takes place is very important so that students do not feel bored or monotonous when learning online using Google Classroom. (Pardeshi & Alliwadi. 2015) Technological advances in teaching open up many opportunities to create creative and innovative learning as well as new relationships between students and the teacher. Google classroomis a learning management system (LMS) that provides teaching by creating and delivering content, supervising the participation of students, and assessing students performance. On this Technology is opens up many opportunities to create, creative and, innovative learning. So it is a new relationship between students and a shift in the world of knowledge in distance

learning from online learning using google classroom application. The students easly use and acess Google Classroom to be one alternative to learn in distance learning its make learning be fleksible, students can improve their skill especially in writing skill in form Google classroom. Because of safety teaceher can share the material and distributed to students, many feature in Google Classroom application and their can access. The problem faced not all students have the facility like the phone, and poor signal in their location make deep down students in elearning. Its influence students in their motivation not all students like writing in online learning they just use the pitcure and sharing the material in Google Classroom, they was used copy paste to write, and some students to learning more when they go back school in offline school, in online learning more additional information outside the classroom, through the internet media can find out how motivated students are also from the level of student achievement and grades.

CONCLUSION

The researcher can conclude based on the result of interviews wih students and teacher about the online learning process to analysis students motivation in e-learning trough google classroom aplication on writting skill at eight grade students of SMP N 1 Kaliwunggu, from the result of interview it is know that the teacher use google classroom application to be one of tools on online learning or distance learning The research finding thet : 1) Students moivation in e-learning trough Google Classroom application on writting skill The availability of inadequate facilities and infrastructure affects students' motivation or desire to learn to improve writing skills using the google classroom application, becoming a major problem in student motivation 2) The student's problems during e-learning trough Google Classroom application on writing skill the teacher use google classroom in distance learning, so the teachers must creative and innovate in learning. Hope this research can help the teacher or students to motivated in learning process. There are two types of motivation, namely extrinsic motivation and intrinsic motivation. After explaning and analysis the data, the researcher can conclude based on the result of interviews wih students and teacher about the online learning process

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to analysis students motivation in e-learning trough google classroom aplication on writting skill at eight grade students of SMP N 1 Kaliwunggu and for teachers, should try to motivate students by making more attractive learning methods and media so that students are more enthusiastic, also teachers should give assignments from their environment such as identifying objects in their environment or describing favorite rooms or animals and put them in writing or stories. This is important to keep students motivated, so teachers can give rewards or praise more often to keep students motivated.

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